

**UNIVERSITY COMMITTEE ON EDUCATIONAL POLICY
ANNUAL REPORT 2002-03**

TO THE ASSEMBLY OF THE ACADEMIC SENATE:

The University Committee on Educational Policy (UCEP) held nine meetings during Academic Year 2002-03 to conduct its business with respect to its duties as outlined in Senate Bylaw 170 and also in the *Universitywide Review Processes for Academic Programs, Academic Units, and Research Units* (the “Compendium”).

Committee Business: Issues considered by UCEP this year are outlined briefly, as follows:

Preliminary proposal (perspective) submitted by UC Merced for a School of Management, with curricula leading to B.S., M.B.A. and Ph.D. degrees. As a Compendium committee, UCEP forwarded a response to the Academic Council on October 15, 2002 that acknowledged the proposal’s preliminary status and provided recommendations and suggestions from members on expectations for articulating a vision, rationale and justification in a fully developed proposal.

California Master Plan for Education. UCEP spent a portion of five meetings reviewing the September 9, 2002 *Report of the Joint Committee to Develop a Master Plan for Education*, and, later, to the Draft Academic Senate response to that Report. First, UCEP submitted to the Council general remarks that addressed the new Plan’s failure to appropriately recognize and appreciate certain key elements of the original Master Plan, or to provide a convincing rationale for developing the new document. UCEP stated the importance of developing creative and innovative young minds as a foremost obligation of the University and expressed concern that the Joint Committee Report instead seems to consider the goal of a University education to be familiarity with a common body of knowledge that would be mandated formulaically. UCEP also provided more specific comments, both positive and negative, that related to individual recommendations in the Report. Second, UCEP submitted on February 26, 2003 a supportive and favorable response to the Academic Senate’s Draft Response to the Report. UCEP remains actively engaged in critically reviewing educational practices and improving undergraduate instruction within the research university setting and anticipates participating in any UC consideration and comment regarding legislative bills that might arise from the Plan’s adoption.

UC Santa Cruz Proposal for Name Change of the Division of Natural Sciences to the Division of Physical and Biological Sciences. UCEP noted in its response to Council on 15 November 2002 that changing the name of an existing department/division did not require systemwide review. The Committee deferred to and concurred with campus judgment that the proposed name change is more reflective of the Division’s objectives.

UCI Proposal to Establish a School of Information and Computer Science. UCEP endorsed and supported establishment of this School in its November 4, 2002 response,

noted a concern about its effect on the existing computing group within Electrical & Computer Engineering, and offered a few recommendations.

Expanding UC's Part-time Enrollment Program Proposals to Allow Part-time Enrollment for Students Transferring to UC from a California Community College. UCEP identified several questions, potential unintended consequences, and concerns in its 23 December 2002 response. Overall, the Committee believed the proposals had not been developed and reviewed adequately and urged that any further development of the proposals address these reservations.

Proposed Policy on Ownership of Course Materials. UCEP's 6 December 2002 response stated that the proposed Policy is a generous one that is favorable to and advantageous for UC faculty in terms of protecting course materials for ladder rank faculty. However, there was some concern regarding Lecturer SOEs (who are Academic Senate members), who were not identified in the group of academic appointees and titles that were defined in the Policy.

Subject A Update. In response to a request from Senior Vice President and Provost King, UCEP considered a name change to the Subject A exam and assessment of the various means of satisfying the Subject A requirement. On 10 April 2003 UCEP reported that it supported a systemwide study, limited to one year and making use of existing data, to determine whether any significant or useful distinctions could be made among the various means of satisfying the requirement. In concert with University Committee on Preparatory Education (UCOPE), UCEP forwarded on 29 April 2003 proposed name changes for both the Subject A exam and the Subject A requirement for Council and Assembly consideration.

Scholarly Communication Proposal: "The Emerging Influence of Technology on Scholarly Communications and Publishing: Planning for a Decade of Change." In its 12 December 2002 letter UCEP responded favorably toward the educational policy implications of the proposal and identified research and academic personnel issues and concerns that could be addressed by the relevant Senate committees, UCORP and UCAP.

UCSC Proposal for Establishment of College Ten. UCEP commented on 12 December 2002 that, although under Compendium procedures UCEP reviews establishments of Colleges, College Ten was primarily residential, already operational (thus, Senate review was perfunctory), and did not offer a full-scale academic program. There were no real objections to the Proposal; however, UCEP expressed a concern that its tightly drawn programmatic theme might not convey a sense of serving a diverse group of majors. Members concurred with UCSC CEP's recommendation to rewrite the draft to include other groups of students—in particular, arts and engineering—and apply that also to the recently established College Nine at UCSC.

Regents Standing Order for UC Merced. UCEP's 1 April 2003 response to Council stated that SOR amendments proposed for UC Merced were consistent with those of the

other nine campuses. UCEP approved them and also forwarded a concern and recommendation.

Request from UC Davis for a diploma notation for undergraduate minors. UCEP responded to Council on February 4, 2003 that it approved unanimously the request from UC Davis for a diploma notation for undergraduate minors. Although the transcript falls under campus purview, whereas the diploma notation is an issue for systemwide action, UCEP nevertheless recommended that the notation appear on the student transcript as well as on the diploma.

BOARS Report, Proposal for Use of Supplemental Subject Matter Tests in the UC Admissions Process. In its response to Council on 1 April, 2003 UCEP generally approved the Proposal, made a recommendation, affirmed the need for Academic Senate involvement in exam design and selection, and acknowledged BOARS' lead in these matters, while requesting broad Senate consultation in the process.

Intersegmental Major Preparation Articulated Curriculum (IMPAC) Transfer and Articulation Issues. On 1 April 2003 UCEP expressed positive support for a Proposal drafted by UCOP administrators and Senate members and noted that its adoption might increase the ease of the articulation process. UCEP recommended decreasing the number of campuses required for default articulation from "five" to "four or more."

Proposed Regulations of the Merced Division Part I General Regulations Undergraduate Students. On 30 May 2003 UCEP approved the proposed regulations and request for variances to the grading system. In addition, UCEP offered comments and recommendations related to dropping courses, withdrawal from the University, and returning a student from probationary status to good standing.

UC Davis preliminary proposal for reconstituting the Division of Biological Sciences as the College of Biological Sciences. On 5 June 2003 UCEP as a Compendium committee forwarded a response that acknowledged the proposal's preliminary status, stated that there was insufficient detail to develop a conclusion about the proposed reconstitution, and listed concerns and questions that would be essential to address in a fully developed proposal.

Campus five-year perspectives for 2003-2008. UCEP discussed the statutory obligation of campuses to produce five-year lists, and the ongoing planning process that they reflect, with Vice Provost for Academic Initiatives Julius Zelmanowitz; UCEP as a Compendium committee reviews five-year lists. Members did not notice any overlap that would cause concern at the systemwide level, but expressed concern about proliferation at the undergraduate level of narrow or "pigeon-holed" majors and proliferation of new majors, with increased administrative costs associated with reviewing all majors within a department. The Committee raised several questions in its response to the Academic Council on 4 June 2003, and also recommended that campus CEPs take responsibility for discussing certain developments.

UCEP initiatives. UCEP initiated a recommendation on alignment of campus calendars, sent to Council on 11 June 2003.

Additional business: Apart from those items and issues that closely follow the Committee's charges, duties and purview, UCEP issued formal responses on the following:

- Evaluation of Transcripts of Foreign Applicants to UC Graduate Programs. University Committee On Research Policy (UCORP) requested of the Council that appropriate Senate committees discuss concerns related to this topic. UCEP commented in December 2002 that it welcomes a systemized investigation and review, led by CCGA, with UCEP having a secondary role in the process.
- Racial Privacy Initiative. UCEP reiterated concerns of last year's Committee that, if the proposed legislation passes, lack of data related to ethnic and minority populations could have significant consequences for UC faculty research and freedom of inquiry. UCEP urged that the Senate make the case vigorously to the Regents as they formulate a University response.
- Proposed amendment to APM 015—The Faculty Code of Conduct (Faculty-Student Relations issue). See UCEP letter to Academic Council on 2 May 2003.
- Proposed amendment to APM 010—Academic Freedom. See UCEP responses to Council on 30 April and 11 June 2003.
- APMs 715—Family Medical Leave; 740—Sabbatical Leave; 390—Postdoctoral Scholars. See UCEP response to Academic Council on 10 December 2002.
- APM 310—Professional Research Series; new draft APM 311—Project Scientist series; APM 620.14—Off-scale salaries. See UCEP response to Council on 30 April 2003.
- APM 278 and 210-6—Clinical Professor series, APM 279—Voluntary Clinical Professor Series, and APM 133-0—limitation on total period of service with certain academic titles. See UCEP response to Council on 3 June 2003.

Other: UCEP discussed and commented on issues related to Proposed Senate Bylaws Revisions, Distance Learning, California Digital Library, Information Literacy Initiative, Health Sciences Education, Faculty Instructional Activities, UC Merced Planning, the Academic Senate Website, and the business of Academic Council, Assembly of the Academic Senate, ICAS, and campus Committees on Educational Policy and Committees on Courses of Instruction. UCEP received and commented on several reports: *The University of California Capital Center: A Model Development Plan*, *Final Report of the Task Force on Course Descriptions*, the *UC Health Sciences Task Force Report*, UCFW's Task Force on Retirement and Investment analysis, *Report from the President's Summit on Faculty Gender Equity*, and the *Interim Report to UCORP from UCORP Subcommittee on the Relationship between the University of California and the DOE Labs*. UCEP was occasionally requested to nominate individuals to serve on various systemwide ad hoc committees and task forces.

UCEP Representation: UCEP was represented on additional Committees, Task Forces and Work Groups this year, including: Academic Council, Assembly, Academic Planning Council, BOARS, Intersegmental Committee of the Academic Senates of the California

Community Colleges, California State University and University of California (ICAS), Faculty Instructional Workload/Activities Task Force and UC Merced Task Force.

Acknowledgements: UCEP benefited from regular consultation and reports from the following: Julius Zelmanowitz, Vice Provost for Academic Initiatives and Julie Gordon, Director of Intercampus Academic Program Coordination. UCOP also consulted with and/or received reports from: Michael Drake, Vice President for Health Affairs; Sandra Smith, Assistant Vice President for Planning and Analysis; Jane Lawrence, UCM Undergraduate Council Chair; Karen Merritt, Director, Academic Planning, UCM; Christina Maslach, Vice Provost, Undergraduate Education, UCB; Daniel Greenstein, University Librarian; Gary Lawrence, Director, Library Planning and Policy Development; Esther Grassian, LAUC President & Information Literacy and Outreach Coordinator, UCLA College Library; Carol Hughes, Assistant Librarian, UCI; Stephen Handel, Assistant Director, Outreach; Lawrence Pitts, Academic Senate Vice Chair, Wendell Potter, UCOPE Chair; and María Bertero-Barceló, Executive Director, Academic Senate. UCEP thanks Professors Rebecca Turner (UCSF), Roz Spafford (UCSC) and Rise Axelrod (UCR) who served as alternates for appointed Divisional representatives.

Respectfully submitted,

Andrew Grosovsky (R), Chair

Lisa Alvarez-Cohen (B), Vice Chair

J. Keith Gilless (B)

Joseph Kiskis (D)

Robert Newcomb (I)

Robert G. Frank, Jr. (LA)

Howard Wettstein (R)

Walter Burkhard (SD)

Patricia Benner (SF)

Denise Segura (SB)

Carol Freeman (SC)

Gayle Binion (Member *ex officio*, as Chair of Academic Council)

Merit Mikhail (Undergraduate student representative)

Matt Andrews (Graduate student representative)

Louisa Tapley-Van Pelt (Committee Analyst)